DATA EXHIBIT 8.1   Inventory of Concurrent Accreditation and Key Performance Indicators

1 Name of Accredited or Certificated School and/or Program	2 Professional, Special, State, or Programmatic Accreditation Agency for this Program	3 Date of Most Recent Accreditation Action by Agency	4 Summary of Key Issues for Continuing Institutional Attention Identified in Agency Action Letter or Report	5 One Performance Indicator Accepted by the Agency; Selected by Program	6 For One Indicator, Provide 3 Years' Trend Data (Use link to cell for graph if desired)
College of Liberal Arts and Sciences English Approved Subject Matter Preparation Program	California Commission on Teacher Credentialing (CTC) Approved Subject-Matter Preparation Program: English	2042 Approved: 12/2008 Updated Documentation submitted 06/2014	• Transition program to align with the California Common Core State Standards in English/Literacy.	• N/A: At this time California Commission on Teacher Credentialing (CTC) only requires a matrix that identifies the classes, assignments, and/or assessments that students complete in order to learn and apply CTC adopted Subject Matter Requirements.	**Subject-Matter Preparation Program Completed and Used to Meet Subject Matter Authorization for a Preliminary Credential Program at APU.** • 2013-14: 6 • 2012-13: 4 • 2011-12: 3
College of Liberal Arts and Sciences Math Approved Subject Matter Preparation Program	California Commission on Teacher Credentialing (CTC) Approved Subject-Matter Preparation Program: Math	2042 Approved: 04/2007 Updated Documentation due 06/2014 and still needs to be submitted	• Transition program to align with the California Common Core State Standards in Math	• N/A: At this time California Commission on Teacher Credentialing (CTC) only requires a matrix that identifies the classes, assignments, and/or assessments that students complete in order to learn and apply CTC adopted Subject Matter Requirements	**Subject-Matter Preparation Program Completed and Used to Meet Subject Matter Authorization for a Preliminary Credential Program at APU.** • 2013-14: 4 • 2012-13: 7 • 2011-12: 4
College of Liberal Arts and Sciences Social Science Approved Subject Matter Preparation Program	California Commission on Teacher Credentialing (CTC) Approved Subject-Matter Preparation Program: Social Science	2042 Approved: 06/2006	• Review program for alignment with the California Common Core State Standards in Literacy in History/Social Studies	• N/A: If California Commission on Teacher Credentialing (CTC) adopts new Subject Matter Requirements (SMRs), a matrix that identifies the classes, assignments, and/or assessments that student complete in order to learn and apply the new SMRs must be submitted.	**Subject-Matter Preparation Program Completed and Used to Meet Subject Matter Authorization for a Preliminary Credential Program at APU.** • 2013-14: 4 • 2012-13: 5 • 2011-12: 10

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College of Liberal Arts and Sciences Spanish Approved Subject Matter Preparation Program	California Commission on Teacher Credentialing (CTC) Approved Subject-Matter Preparation Program: World Languages - Spanish	2042 Approved: 08/2008	• None at this time	• N/A: If California Commission on Teacher Credentialing (CTC) adopts new Subject Matter Requirements (SMRs), a matrix that identifies the classes, assignments, and/or assessments that student complete in order to learn and apply the new SMRs must be submitted.	**Subject-Matter Preparation Program Completed and Used to Meet Subject Matter Authorization for a Preliminary Credential Program at APU.** • 2013-14: 0 • 2012-13: 1 • 2011-12: 2
College of Music and the Arts Art	National Association of Schools of Art and Design (NASAD)	*Original Accreditations: BA in Art and Graphic Design:* 9 Oct 2008 *BFA in Visual Art:* 2012 Next Visit: Spring 2016 Next Review: 2016	• Faculty is dedicated and creates a nurturing environment for students • Faculty need to be in one area of the campus, not three • Student work in Graphic Design is strong • Staffing of the art history course in the High Sierra program. Commission requests a progress report to respond to this issue.	• Portfolio for Art & Graphic Design • Optional: Senior Exhibition	• 2007: 33 • 2006: 30 • 2005: 17
		Original Accreditation: MFA in Visual Art: May 2010 Next Visit: Spring 2016 Next Review: 2016	• None Reported	• The Commission voted to grant final approval for listing for the Master of Fine Arts – 37 months: Visual Art (low residency)	• 2010: 38 • 2009: 31 • 2008: 25

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College of Music and the Arts School of Music (Bachelors & Masters)	National Association of Schools of Music (NASM)	*Original Accreditation: 16 Nov 2007* March 2013 Next Response to Review: November 2014 Next Visit: 2022-2023 Next Review: 2022-2023	▪ Touring program offers visibility for the program ▪ Spirit of collegiality and sense of community appears between faculty, students and administration ▪ Facilities and faculty size threaten growth of the program	▪ *Music, B.A.* – Keyboard Skills, Skill in Ensemble Performance ▪ *Performance, B.M.* – Keyboard Skills, High Level Skill in Ensemble Performance ▪ *Composition, MM* – Advanced Knowledge of Music Software ▪ *Conducting, MM* – Advanced Knowledge of instrumental conducting, choral arranging and choral conducting ▪ *Education, MM* – Advanced Knowledge of Orchestration and Choral Arranging appropriate to K-12 ▪ *Performance, MM* – Advanced Knowledge of Instrumental and Choral Conducting, Advanced Skill in Ensemble Performance	**Undergraduate** • 2013-2014: 48 • 2012-2013: 36 • 2011-2012: 36 **Graduate** • 2013-2014: 21 • 2012-2013: 23 • 2011-2012: 16
College of Music and the Arts Music Approved Subject Matter Preparation Program	California Commission on Teacher Credentialing (CTC) Approved Subject-Matter Preparation Program: Music	2042 Approved: 10/2011	• None at this time	• N/A: If California Commission on Teacher Credentialing (CTC) adopts new Subject Matter Requirements (SMRs), a matrix that identifies the classes, assignments, and/or assessments that student complete in order to learn and apply the new SMRs must be submitted.	**Subject-Matter Preparation Program Completed and Used to Meet Subject Matter Authorization for a Preliminary Credential Program at APU.** • 2013-14: 6 • 2012-13: 3 • 2011-12: 5
			•	•	

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School of Behavioral and Applied Sciences Athletic Training (Bachelors)	Commission on Accreditation of Athletic Training Education (CAATE)	*Original Accreditation: 19 April 2002* 27 Feb 2007 Next Visit: 2015-16 Next Review: 2016 (will be requesting change of program status from current BA level to MS in AT level)	• Balance needed between lecture and lab • Need more clinical observation off-campus.	• After Graduation: Board of Certification (BOC) Athletic Trainer's Certification Examination	**2013-2014** ▪ 67% First Time Pass Rate, 100% Overall Pass Rate **2012-2013** ▪ 75 % First Time Pass Rate, 75% Overall Pass Rate **2012-2013** ▪ 11% First Time Pass Rate, 100% Overall Pass Rate
School of Behavioral and Applied Sciences Doctor of Physical Therapy	Commission on Accreditation in Physical Therapy Education (CAPTE)	*Original Accreditation: October 1999* 26 April 2006 Next Visit: Nov 2014 Next Review: 2014	• Faculty needs to have more scholarly and professional accomplishments • Students need access to counseling and testing throughout the year	• The Federation of State Boards of Physical Therapy	▪ 2013: 97.3% Pass Rate ▪ 2012: 100% Pass Rate ▪ 2011: 97.37% Pass Rate
School of Behavioral and Applied Sciences Doctor of Psychology	American Psychological Association (APA)	*Original Accreditation: 31 October 2000* 10 May 2005 Next Visit: 2016 Next Review: 2016	• Demonstrate how students are exposed to theories and/or methods of consultation • Low percentage of students supported financially by the program	• Licensure Pass Rate	• 2011-2012: 51% • 2010-2011: 65% • 2009-2010: 69% This data is current and reflects the timeline of 2+ years needed for the requirement of postdoctoral hours before sitting for licensure
School of Behavioral and Applied Sciences PE Approved Subject	California Commission on Teacher Credentialing (CTC) Approved Subject-	2042 Approved: 08/2008	• None at this time	• N/A: If California Commission on Teacher Credentialing (CTC) adopts new Subject Matter Requirements	**Subject-Matter Preparation Program Completed and Used to Meet Subject Matter Authorization for a Preliminary Credential**

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Matter Preparation Program	Matter Preparation Program: Physical Education			(SMRs), a matrix that identifies the classes, assignments, and/or assessments that student complete in order to learn and apply the new SMRs must be submitted.	**Program at APU.** • 2013-14: 6 • 2012-13: 6 • 2011-12: 8
School of Behavioral and Applied Sciences Social Work	Council on Social Work Education (CSWE)	*Original accreditation BSW: 1982* Bachelors Program: 16 Oct 2006 Next Visit: Sp 2015 Next Review: 2015	• None	• Portfolio Completion	All graduating students completed portfolios: • 2013-2014: 47 • 2012-2013: 43 • 2011-2012: 35
		Original accreditation MSW: 2007 Master's Program Feb 2011 Next Visit: Sp 2015 Next Review: 2015	• No key issued identified	• Integrated assignments in all courses with corresponding rubrics to assess achievement of program objectives	All graduating students completed portfolios: • 2013-2014: 62 • 2012-2013: 53 • 2011-2012: 65

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School of Business and Management (Bachelors & Masters)	International Assembly for Collegiate Business Education (IACBE)	8 April 2005 Next Visit: 2015 Next Review: 2015	• Faculty promotes invigorating professional environment • Outcomes assessment needs a more complete plan	• Undergrad Capstone: BUSI450 must exceed 75% • MBA Capstone: BUSI578 must exceed 80%	**Undergraduate** • 2007-2008: 156 • 2006-2007: 153 • 2005-2006: 125 **Graduate** • 2007-2008: 76 • 2006-2007: 62 • 2005-2006: 38
School of Education	California Commission on Teacher Credentialing (CTC)	7 June 2007 Next Visit: 2015 Next Review: 2015	• Collaboration of faculty and school partners is not systematic across all programs • Faculty workloads limit faculty's ability to maintain a scholarly record and provide sufficient advisement to the students	• California Commission on Teacher Credentialing (CTC) • California Subject Matter Exam for Teachers (CSET)	**Credential Recommendations*** • 2013-2014: 846 • 2012-2013: 1,003 • 2011-2012: 973 *Note: These figures include the Health Sciences School Nurse Credential students, and the School Librarianship/Teacher Librarian Services students. These program numbers are also reported elsewhere in this report
	National Council for Accreditation of Teacher Education (NCATE)	*Original Accreditation: 2001* 2007 Next Visit: 2015	• The unit has no systematic and comprehensive process for evaluating the teaching performance of adjunct faculty • Collaboration with colleagues across campus and in the field, for the purpose of program improvement, is not clearly	• Sufficient resources for technology	**Credential Recommendations*** (see above) • 2013-2014: 846 • 2012-2013: 1,003 • 2011-2012: 973 **Graduate Enrollment—**

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		Next Review: 2015	documented. • The doctoral program has insufficient faculty to facilitate number of dissertations chaired. • Students with disabilities, particularly at the regional centers, have not been apprised of the services available to them to support their academic preparation • Teaching loads, combined with heavy advisement and supervision of candidates along with other assignments, are having a negative impact on faculty scholarship. • The disproportionate ratio of adjunct to fulltime faculty (343:60) impacts the delivery of initial and advanced programs (except the doctoral programs).		**Degree Only** • 2012-2013: 1,225 • 2011-2012: 1,261 • 2010-2011: 1, 555
School of Education School Psychology (Masters)	National Association of School Psychologist (NASP)	*Original Accreditation:* *2010* 1 Feb 2012 Next Visit: 2017 Next Review: 2017	• None reported	• Passing score (165+) on the Praxis 2 (School Psychology)	**Praxis Passage Rate:** • 2014 (half year data): 100% • 2012-2013: 87.5% • 2011-2012: 85.7% • 2010-2011: 76.5%
School of Nursing	Board of Registered Nursing (BRN)	*Original Accreditation* Spring 2012	• None	• NCLEX pass rates	**First Time Pass Rates** 2013: 82.7% 2012: 85.8% 2011: 82.9%

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		Next Visit: 2017 Next Review: Fall 2017			
	Commission on Collegiate Nursing Education (CCNE)	*Original Accreditation (Bachelors, ELM, Masters):* *23 Oct 2008* Bachelors, ELM, Masters programs— Next Visit: 2018 Next Review: 2017-2018	• NCLEX-RN – Undergraduate and Entry Level Masters	• NCLEX pass rates	**First Time Pass Rates** 2013: 82.7% 2012: 85.8% 2011: 82.9%
	Commission on Collegiate Nursing Education (CCNE)	*Original Accreditation (DNP):* *18 November 2013* Next Visit: 2018 Next Review: Fall 2018	• Inconsistencies in program documents/websites that do not clearly delineate admission requirements for APRN versus non-APRN applicants • Curriculum for APRN and non-APRN students must be detailed clearly in published documents	• Translational Research Project completion	• 2013-2014: 3 (new program, only 1 year of data)
School of Nursing Health Sciences School Nurse Credential	California Commission on Teacher Credentialing (CTC)	*March 2007* 2012 Next Visit: March 2015 Next Review: 2015	• Met all standards • No compliance concerns	• Preceptor Evaluations of Candidates in GNRS 550	**Scores on Preceptor Evaluations:** • 2013-2014: 6 • 2012-2013: 11 • 2011-2012: 0 **All years met benchmark of 2.75 and 4.5 for respective scales of 3.0 or 5.0 maximum**

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School of Theology Azusa Pacific Seminary (Masters & Doctorate)	Association of Theological Schools (ATS)	*Original Accreditation: 1990* 2006 Next Visit: Fall 2016 Next Review: 2016	• Review criteria for determining faculty workload as it relates to scholarly activity • Accurate projections of resources to sustain educational ventures • Clarification that sufficient faculty are available to support educational programs • Consider how existing curricular design is integrated to evaluate student capacity for church ministry • Developed a solid administrative infrastructure	•	
University Libraries School Librarianship/ Teacher Librarian Services	California Commission on Teacher Credentialing (CTC)	*Original accreditation 2000* 2007 Next Visit: March 2015 Next Review: 2015	CTC accreditation is a collaboration within the SoE, so this information is the same: •Collaboration of faculty and school partners is not systematic across all programs •Faculty workloads limit faculty's ability to maintain a scholarly record and provide sufficient advisement to the students	California Commission on Teacher Credentialing (CTC)	Credentials 2013-14: 12 2012-13: 11 2011-12: 13 (Approximately 3 students per year add the master's degree)
	National Council for Accreditation of Teacher Education (NCATE)	*Original accreditation 2001* 2007 Next Visit: March 2015 Next Review: 2015	NCATE accreditation is a collaboration within the SoE, so this information is the same: •The unit has no systematic and comprehensive process for evaluating the teaching performance of adjunct faculty •Collaboration with colleagues across campus and in the field, for the purpose of program	Candidate performance met or exceeded standards (4 point rubric)	Same as above

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			improvement, is not clearly documented.		
Other American Language and Culture Institute (ALCI)	Member of the American Association of Intensive English Programs (AAIEP)	16 Oct 2009 Next Review: Annually, with program membership	• No key issues offered by agency AAIEP letter	N/A	N/A
Other International Student/Scholar Certification *Mary Grams*	Re-Certification of the Student Exchange Visitor Program (SEVP) for F-1 status students	Expiration: 10 October 2016	• N/A	• N/A	• N/A
	SEVP for J-1 Exchange visitors	Pending, as application has been submitted	•	•	•
WASC ***Vicky Bowden***		Next Visit: 2021 Next Review: 2022	•	•	•